Building Resilience:

Libraries Promote Social Emotional Well-Being

December 15, 2021 Ready At Five

- Pamela Hamlin, Prince George's County Memorial Library System
- Beverly Izzi, Calvert Library
- Katelyn McLimans, Cecil County Public Library
- Carrie Sanders, Maryland State Library
- Dorothy Stoltz, Carroll County Public Library

Poll: Who is in the Room?

Poll: How often do you interact with your library in support of your early learning work and family engagement?

True-False Whip Around



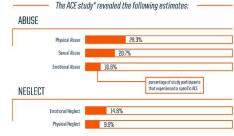
TRUTH ABOUT ACES



ACES === **ADVERSE** CHILDHOOD **EXPERIENCES**

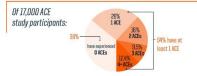
The three types of ACEs include ABUSE NEGLECT HOUSEHOLD DYSFUNCTION 4 Mental Illness Incarperated Relative 90 Mother treated violently 0

HOW PREVALENT ARE ACEs?

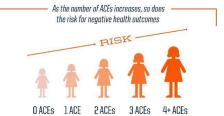


HOUSEHOLD DYSFUNCTION

26.9% 23.3% Household Mental Illness Mother Treated Violently Incarcerated Household Member 4.7%



WHAT IMPACT DO ACEs HAVE?



Alcoholism Drug use Lack of physical activity Missed work PHYSICAL & MENTAL HEALTH Suicide attempts Severe obesity

Possible Risk Outcomes:

Broken bones

Adverse Childhood Experiences (ACEs)

Counter-ACEs

Physical abuse

Verbal abuse

Sexual abuse

Physical neglect

Emotional neglect

An alcoholic parent

A family member in jail

The disappearance of a parent through divorce, death or abandonment

A family member diagnosed with a mental illness

A mother who's a victim of domestic violence

Liking school

Teachers who care

Opportunities to have fun

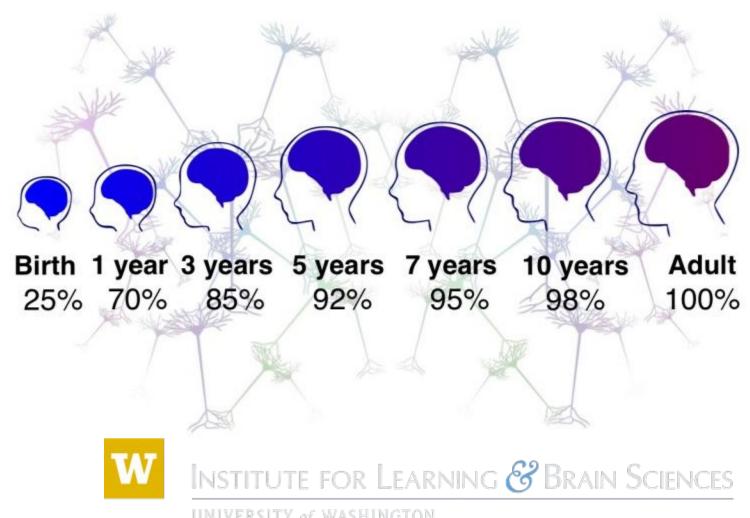
A predictable home routine

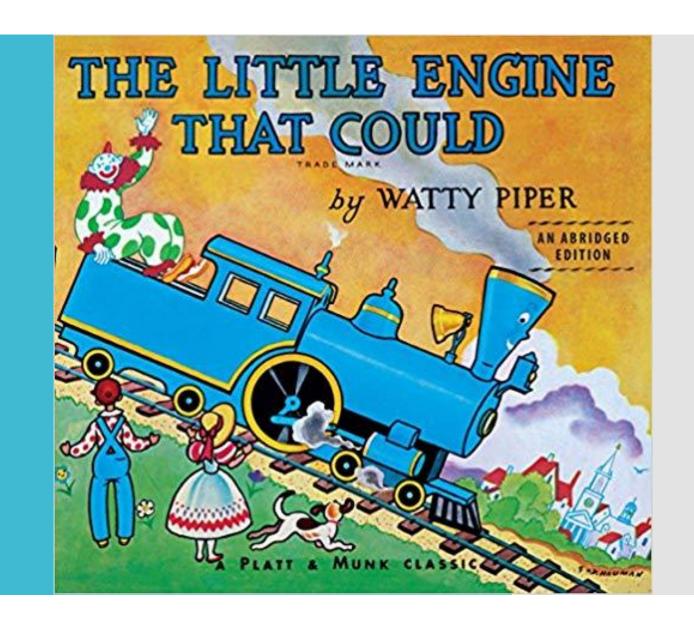
Feeling comfortable with yourself

Having a caregiver whom you feel safe with

Beliefs that provide comfort

Having good friends and neighbors







eResources for Children















Mobile Outreach-Delivering books and services to communities

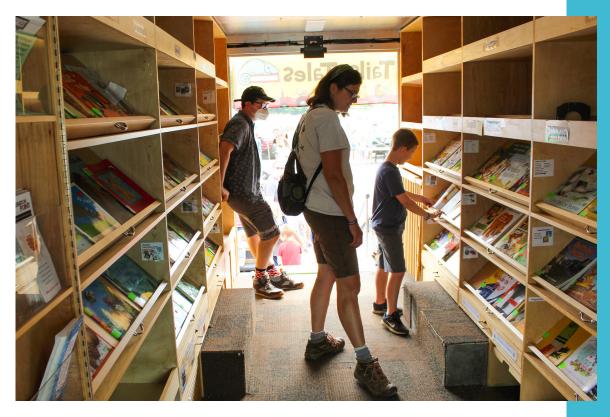






Mobile Outreach-Delivering books and services to communities

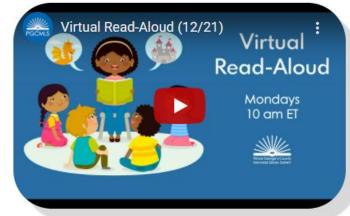




Early Literacy Outreach









The Continuing Adventures of Captain Corky: Episode 3

Library Outreach to Childcare Providers







Embedded Outreach in Communities



Answer in the chat:

How else does your local library provide outreach to childcare providers, educators, and families?

Library Storytimes-Movement and Social/Emotional Development









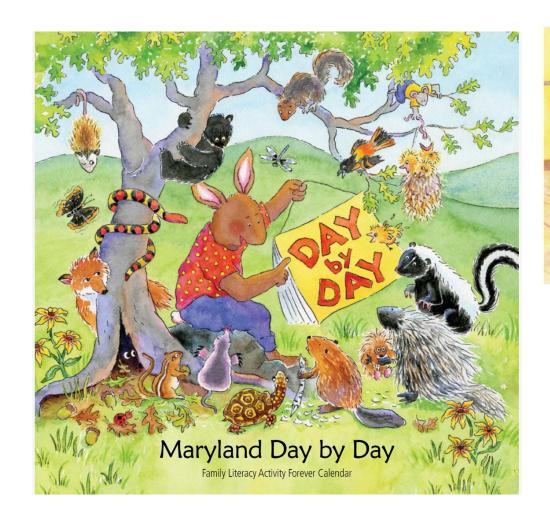






Prince George's County Memorial Library System

Maryland Day By Day Early Literacy Calendar





Hatchlings: Early Literacy Program

"Ready to Hatch"
"In the Nest"





Time to hatch? Hatchlings In the Nest library programs for expectant parents is a great chance to learn an... See More













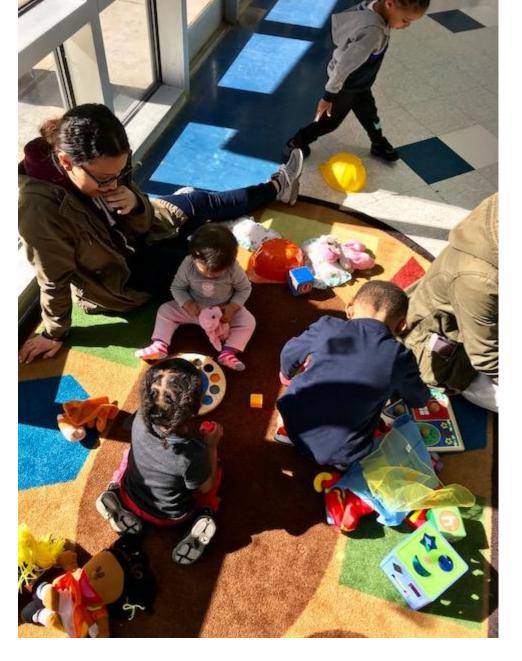


















SELf Discovery!

An Interactive Social Emotional Learning (SEL) Storytime

The Collaborative for Academic, Social, and Emotional Learning (CASEL)

Program Schedule Example

- 1. Introduction
- 2. Mindfulness Practice
- Discussion: Emotions
- 4. Activity: Exploring Different Emotions
 5. Book #1: Big Feelings by Alexandra Penfold and Suzanne Kaufman
 6. Flannel Board Activity: How Do I Feel?
- 7. Book #2: Pete the Cat and His Magic Sunglasses by Kimberly and James Dean 8. Group Activity: Emotions Jar
- 9. Music & Movément: Music That Moves You
- 10. Closing
- 11. At-home handouts

Lauren Sands, Children's Librarian, Carroll County Public Library lsands@carr.org







Baltimore County Public Library





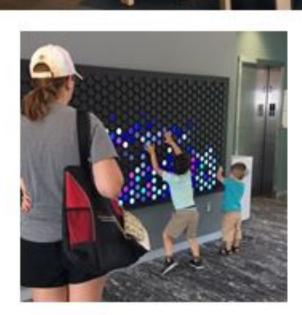


Carroll County Public Library





Cecil County Public Library













Take-Home Activity Kits for Families





Emotions Chart

Best for ages 3-6, with adult assistance.

Description:

Together, you and your preschooler can create hundreds of facial expressions and learn about emotions! This is a project children can do as a learning exercise or just for fun!

Development and Learning Benefits:

- Social-emotional Exploring feelings through play, creating emotions on the project and mimicking them.
- Language & Literacy Describing the shapes which make up the face, talking about emotions, following directions.
- Mathematics Counting the eyes, nose, mouth, and eyebrows on the face.

Materials Needed:

- 6 fasteners
- Cardboard face pieces
 two eyes, two eyebrows, one mouth, one nose
- Paper tear drops
- "Our Feelings" Emotion Paper



Instructions:

 Color in the pieces of the face an color you like.



2. Put the metal connecting piece into the cardboard face pieces.

Connect the pieces to the large circle. This will create your face! To have your face match the example below:



4. Ta-da! Your face is complete! Try create different emotions with you cardboard face by rotating the pie and using the paper teardrops.





Feelings Song ("Tune of Twinkle, Twinkle Little Star")

I have feelings, so do you Let's all sing about a few! I am happy (make a big smile) I am sad (frown) I get scared (make scared face) and I get mad (stomp feet) I am proud of being me, that's a feeling too you see!

300

Additional Activities:

- While watching TV or a movie, talk with your child about the emotions they see on the screen and why the characters may have these feelings.
- Write different emotions on slips of paper, placing them into a bag or a hat.
 Pull one out at a time and act out each emotion.
- Ask children to draw themselves in different situations, showing what emotion they may feel. Even if they aren't in the drawing stage yet, adding the element of art is beneficial to their development

Go Further!

Watch this Sesame Street video about putting a name to different emotions!



Sesame Street: Name That Emotion with Murray!

https://youtu.be/ZxfJicfyCdg

Read All About It!

Click on the covers below to place these titles on hold.



How Do I feel by DK Books



Can I Play Too? by Samantha Cotterill



Mad, Mad, Mad by Leslie Patricelli



How do you feel? by Lizzy Rockwell





Childcare Activity Kits











Special Collections- Early Learning Materials











Make & Learn Kits

AT CARROLL COUNTY PUBLIC LIBRARY

FOR AGES 3 MONTHS+

Owl Babies Storytelling Puppet DRAMATIC PLAY

Read the board book Owl Bables and then use the puppets to retell the story and bring the characters to life.



FOR AGES 12 MONTHS+

Toddler Movement Scarves MUSIC • PHYSICAL ACTIVITY

Help young children develop gross and fine

motor skills.



FOR AGES 18 MONTHS+

Better Builders Grippies™

ENGINEERING • MATH • SCIENCE

Combine tactile exploration and magnetic play as well as introduce the basic principles engineering and geometry.

Start-Up Circuits

SCIENCE • TECHNOLOGY

A fun way to teach children the abstract concept of circuitry. Through a light that glows, a fan that spins, and a siren that whistles, children will delight in learning how a circuit is a circle that can make exciting things happen.



FOR AGES 2+

ART - PHYSICAL ACTIVITY - SCIENCE

Easy to Incorporate Into music and movement activity games, these tiles are perfect for encouraging active play to develop gross motor skills. Liquid tiles feature an anti-slip backing. Funded by the Striving Readers





Road Stampers Activity Set

ART - ENGINEERING Art meets civil engineering with

these unique stampers! Choose a card or invite the child to design a card, then recreate the pattern shown with the stampers. Funded by the Striving Readers Grant.

FOR AGES 3-6

Code-a-Pillar

TECHNOLOGY

Encourage experimentation while developing important skills like problem solving, planning, sequending, and critical thinking.



LENDING PERIOD: 4 WEEKS REQUEST KITS THROUGH YOUR LIBRARIAN

The importance of diversity and inclusion and equity in positive Social-Emotional Development



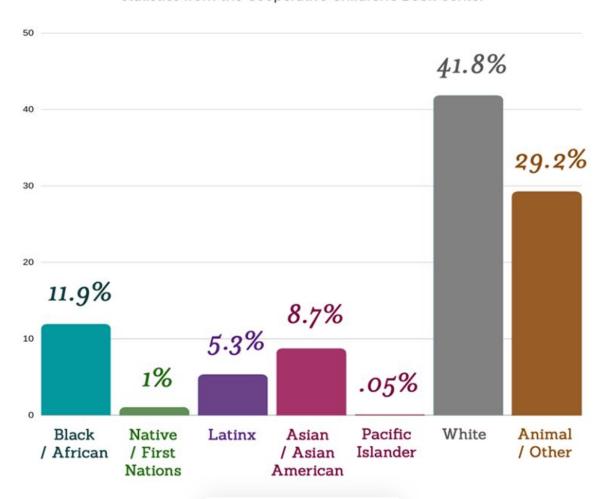




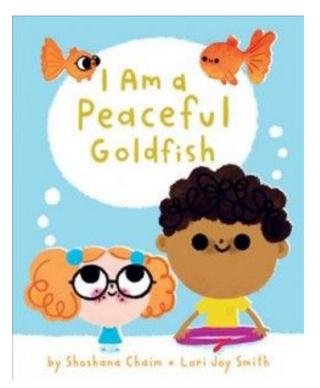
2019 by the Numbers:

MAIN CHARACTERS IN U.S. CHILDREN'S LITERATURE

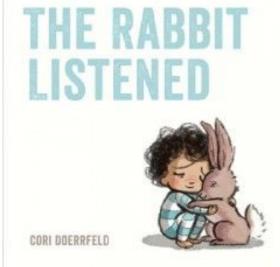
* statistics from the Cooperative Children's Book Center

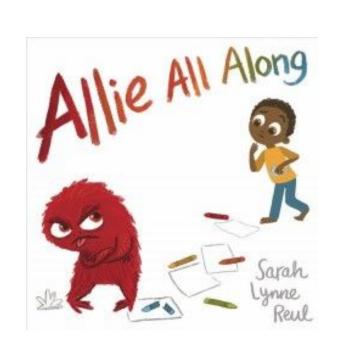


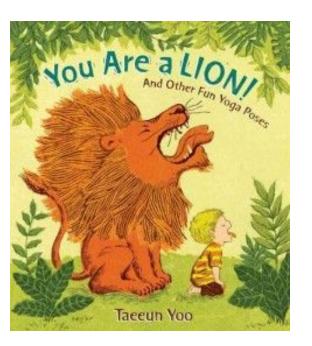


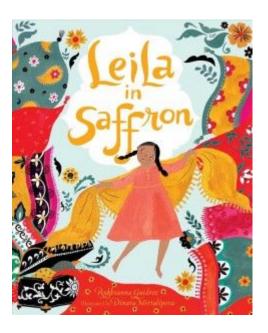


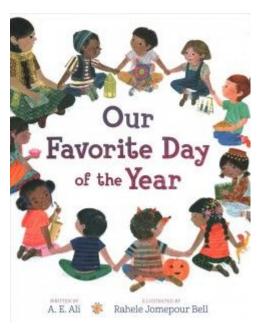
Books





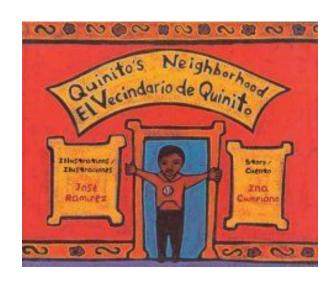


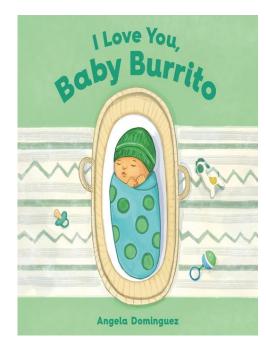


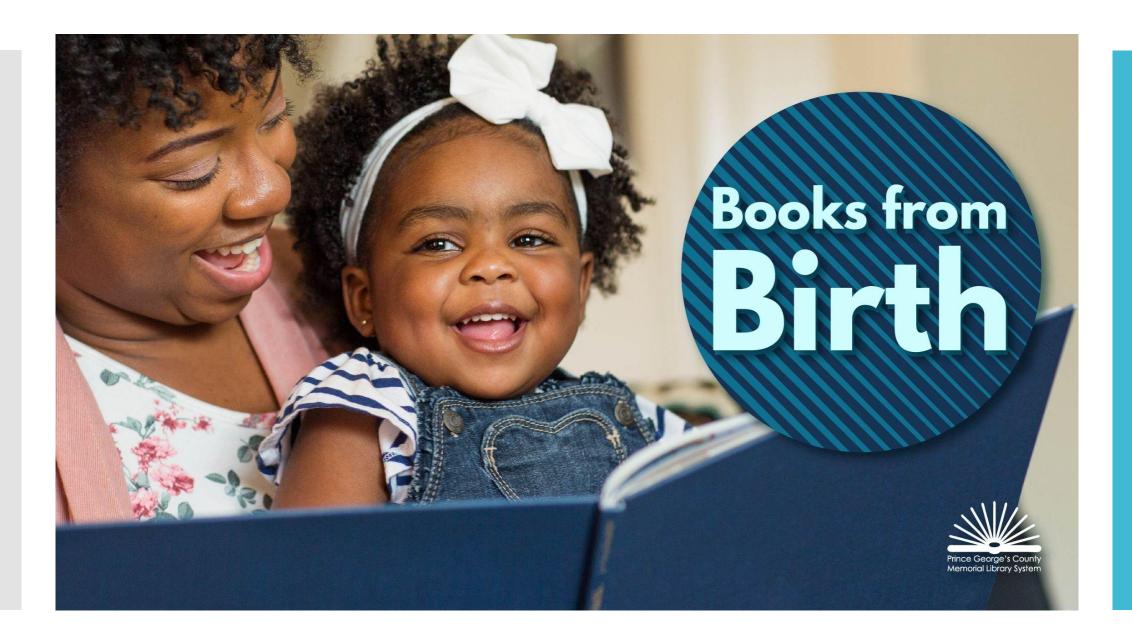


Books





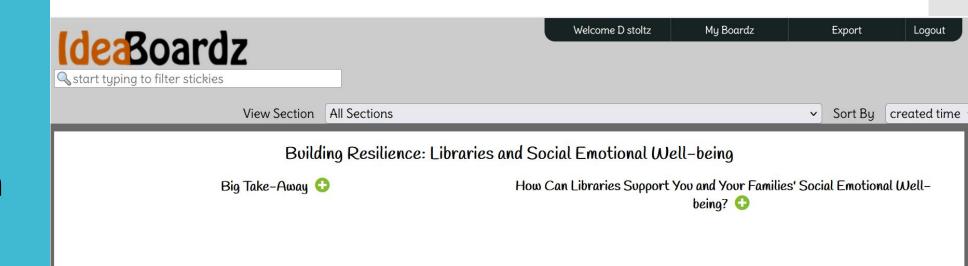




Your ideas?

We'd like to learn from you?

Ideaboardz - link in chat



List of resources of what caregivers (and librarians) can find via libraries "Selected Resources for Your Consideration"

- Maryland Day By Day Early Literacy calendar
- Booklists
- ALSC resources https://www.ala.org/alsc/
- Center on the Developing Child/Harvard https://developingchild.harvard.edu/
- The Truth About Aces infographic
- o <u>PGCMLS Early Literacy Site</u>
- O <u>Diverse Book Finder</u>
- Article about mask wearing adn children
 https://www.cnn.com/2021/08/11/health/masks-child-development-effects-covid-pandemic-wellness/index.html
- https://marylandfamiliesengage.org/ Maryland Families Engage website is designed to help build a community of support for those who care for and work with young children.
- <u>https://www.slrc.info/resources/guides/books-reading/guide-to-picture-books/</u> Maryland State Library Resource Center Enoch Pratt Free Library: Guide to Picture Books
- <u>http://csefel.vanderbilt.edu/</u> Center on the Social and Emotional Foundations for Early Learning (CSEFEL)
- https://casel.org/ Collaborative for Academic, Social, and Emotional Learning (CASEL)
- https://www.slj.com/?detailStory=Library-play-spaces-can-help-the-transition-back-to-in-person-learning-for-youngest-patrons
 Library Journal article about Cecil County Public Library North East Branch Family Engagement
- https://calvertlibrary.info/kids-teens/kids/children-premium-digital-resources/
 Calvert Library Children's Premium Digital Resources
- o https://library.carr.org/kids-teens/playandlearn.asp Carroll County Public Library Play and Learn
- Just Good Practice: Engaging Families with Young Children. A Public Libraries article.
 http://publiclibrariesonline.org/2015/10/just-good-practice-engaging-families-with-young-children/
- Tender Topics: Picture Books About Childhood Challenges

Thank you!

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